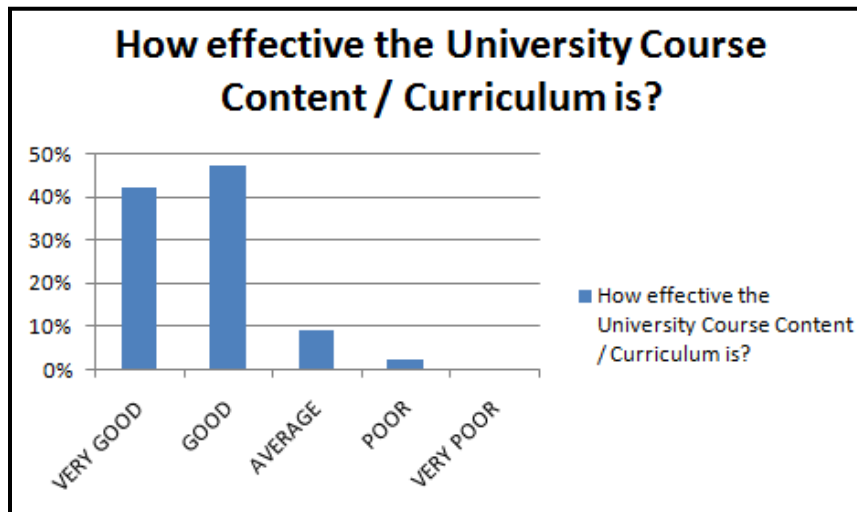


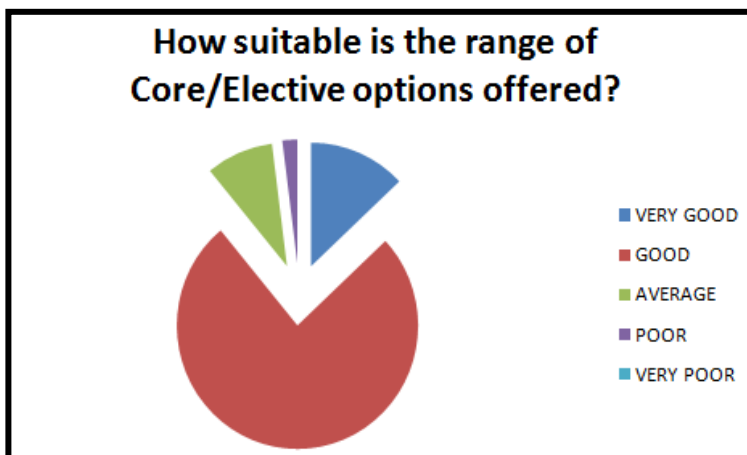


Student's Feedback Analysis 2016-17

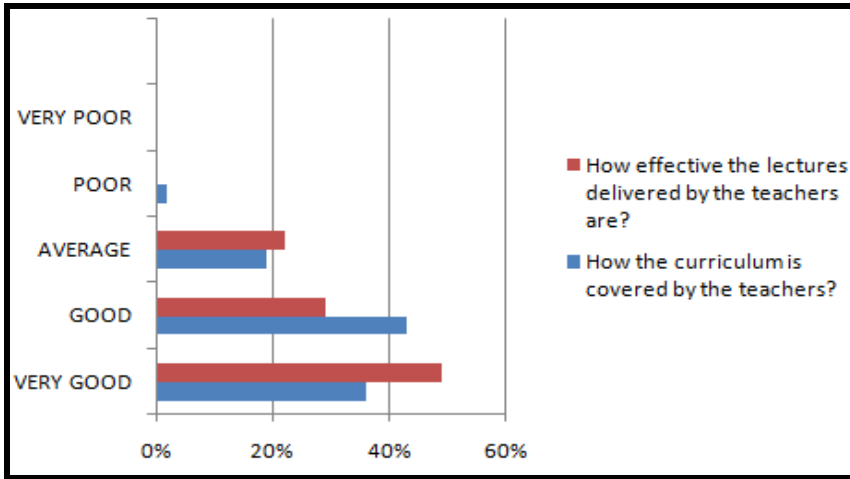
Sl.No		VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
1	How effective the University Course Content / Curriculum is?	42%	47%	9%	2%	0%
2	How suitable is the range of Core/Elective options offered?	13%	76%	9%	2%	0%
3	How the curriculum is covered by the teachers?	36%	43%	19%	2%	0%
4	How effective the lectures delivered by the teachers are?	49%	29%	22%	0%	0%
5	How do you rate the teachers' ability to communicate with students?	38%	38%	24%	0%	0%
6	How is the teachers' encouragement to participation the classroom programme?	41%	41%	16%	2%	0%
7	How innovative is the teaching-learning approaches/methods adopted by the teachers?	23%	65%	7%	2%	2%
8	How cooperative the teachers are for academic counseling & problem solving of the student?	31%	60%	9%	0%	0%
9	How student-friendly the teachers are?	47%	40%	11%	0%	2%
10	How effective the college examinations/test is?	36%	45%	9%	7%	2%
11	How effective and fair is the evaluation process in college test/ examinations?	33%	38%	23%	3%	5%
12	How do you rate the seminar / conference and workshop programme organized by the college?	29%	33%	21%	17%	0%
13	How beneficial the central library content (text book, reference books, journals, etc.) & internet facility are?	23%	40%	28%	10%	0%
14	How cooperative the library staffs are to the students?	16%	57%	18%	9%	0%
15	How accessible the computer and internet-cum-wifi facilities to the students are?	2%	24%	34%	24%	15%
16	How the facilities of the class room in your department are?	27%	46%	27%	0%	0%
17	How pollution-free and eco-friendly the environment of college campus is?	23%	32%	32%	5%	9%
18	How the Games and Sports facilities/opportunities provided to the students are?	17%	44%	29%	5%	5%
19	How the recreational and extracurricular activities offered by the college to the students are?	19%	31%	45%	5%	0%
20	How effective the health check-up and health awareness activities activities/programmes arranged/offered to the students are?	7%	35%	40%	16%	2%
21	How effective the training programme and soft skill development activities organized by college are?	23%	32%	30%	7%	9%
22	How available the students' free-ship, railway concession an bus concession are?	50%	30%	11%	7%	2%
23	How available the different scholarship schemes/ facilities to the students are?	44%	26%	26%	5%	0%
24	How cooperative the office staffs of the college to the students are?	27%	52%	18%	0%	2%
25	How is the canteen facility of the college?	12%	42%	33%	14%	0%
26	How is the drinking water facility in the college for the students?	41%	36%	11%	7%	5%
27	How sufficient and clean the students' toilets/lavatory/urinals of the college are?	26%	40%	19%	14%	2%



The term **curriculum** refers to the lessons and academic content taught in a college or in a specific course or program. In dictionaries, *curriculum* is often defined as the courses offered by an Institution. Depending on how broadly educators define or employ the term, curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, assessments, and other methods used to evaluate student learning. An individual teacher’s curriculum, for example, would be the specific learning standards, lessons, assignments, and materials used to organize and teach a particular course. From this perspective the students’ Feedback suggests that the Institute stands moderately good in near about fifty percent occasions.

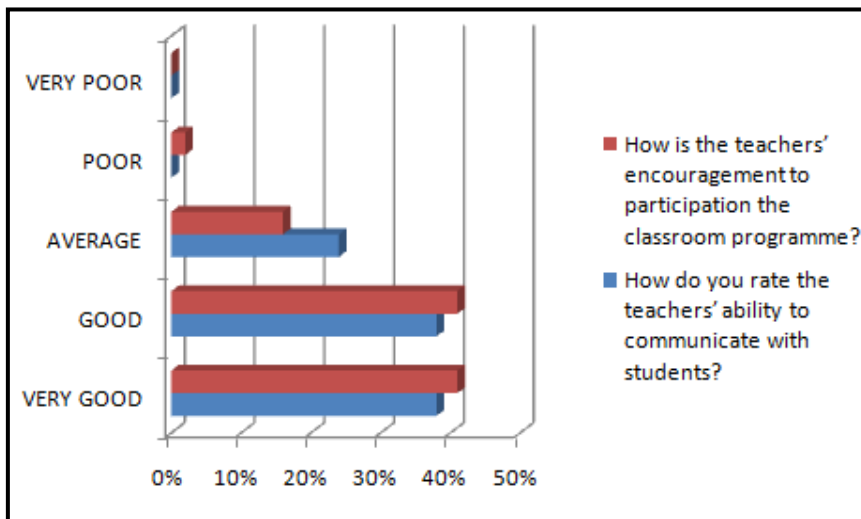


The core and elective options mostly depend on the University rules and on some Governmental administrative decisions. For rural students it is always felt that more elective options need to be introduced. Two more elective options, one for the Science stream and the other for Arts stream are planned to be added. Though the Feedback suggests that the institute is quite well placed so far as the core-elective combinational courses are concerned.



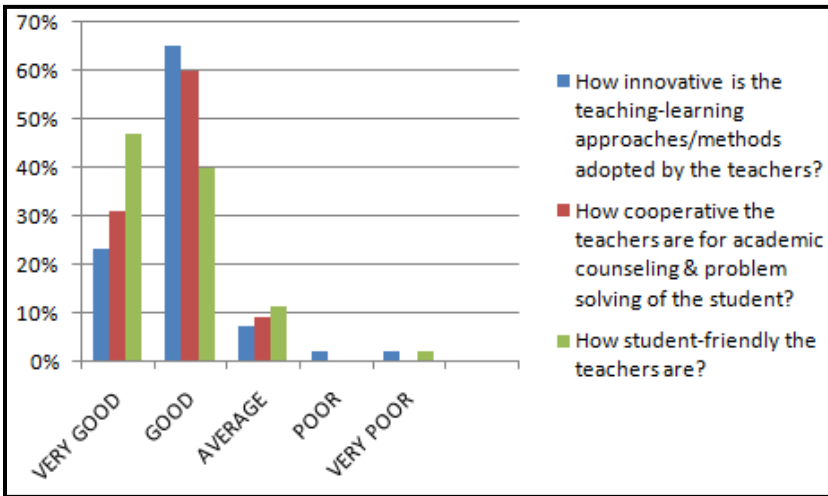
As because the senior and junior faculty ratio is quite healthy in our Institute, the quality of lectures deserve special mention. The seniors contribute in the behavioural development of the students along with the teaching of the course content and the juniors contribute in dynamism and freshness of the present academic environment.

According to the Feedback nearly 80% of the students feel that the curriculum covered by the teachers is well managed.



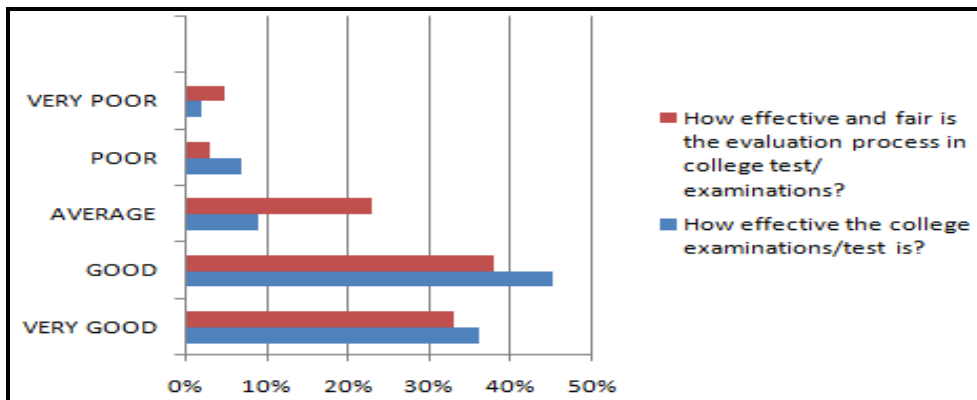
Teachers' role in the encouragement in participation of the classroom programs require certain boost in terms of attitude and presentability as the Institute needs an up-gradation to modern methodology and State-of-the Art apparatus and Gadgets.

So far communication with the students are concerned, it is mostly dealt in Bengali and English, and there is an definite advantage in case of our Institute as the Faculties and the Students share almost the same socio-linguistic back ground. According to the Feedback 76% of the students feel it is good or very good.

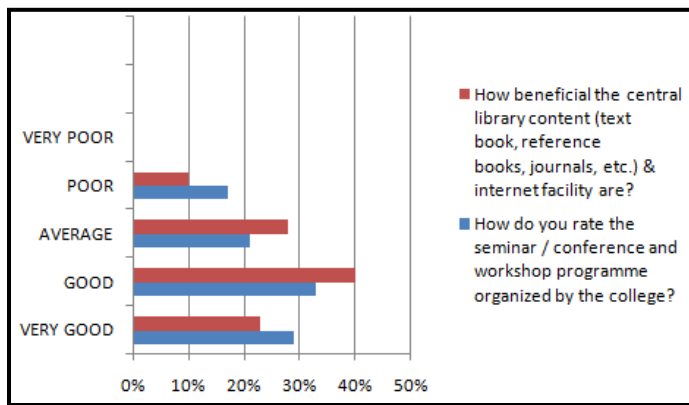


The teachers in our Institute are very much student-friendly according to the Feedback by the students, but in the field of learning approaches and methodology, there is need of refurbish and the previous point of up-gradation to modern methodology stands.

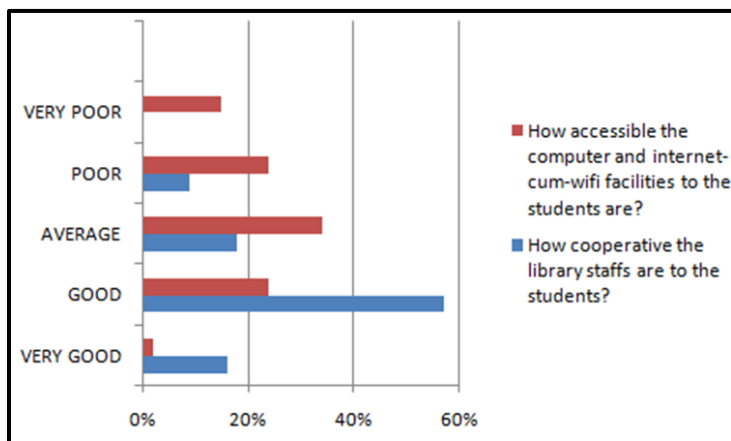
According to the Students' Feedback 60% of the students feel that the teachers are good regarding the students' academic counseling and problem solving according to their requirement.



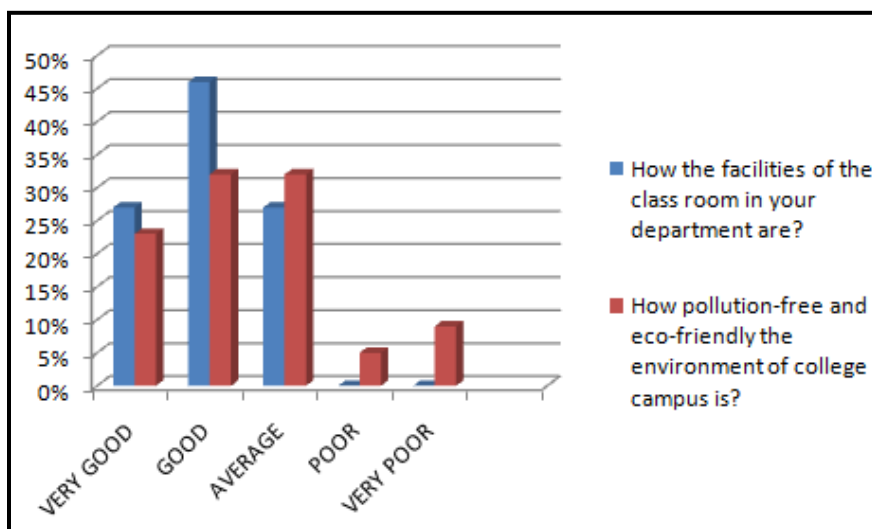
The fairness and effective methodology in examination are appreciated by the students. The students are taught to deal with the process of applying them in an examination. The Students' Feedback regarding the college examination is quite healthy. The computerization has enabled the Institution to take steps towards formation of question-and-answer data bank. The results are published within two weeks from the last date of examination for all examinations organized by the College and corrected answer scripts are shown and discussed to the students.



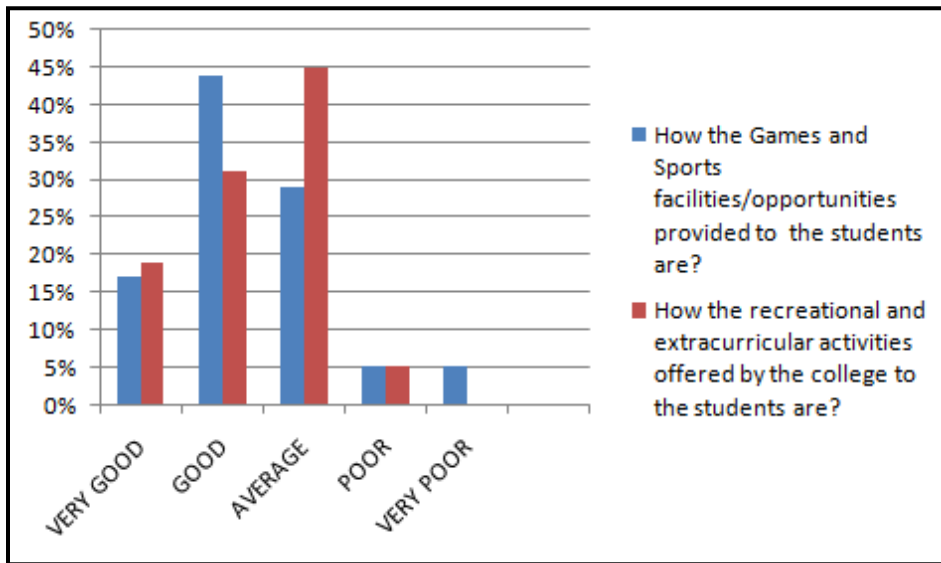
The students feel that the Institution should give more focus on organizing seminar, conferences and workshops in larger scale. The students' feedback on central library facility and internet facility has put IQAC & Administration in deciding the course of action for the future in most serious and constructive way. This includes Internet awareness program and enhancement of recommendation of teaching faculty to consult books available in Library. The co-operation to enhance the habit of E-Learning is also a part of future policy.



From the students' feedback received it appears that there is need of remarkable improvement in handling Library management system and professional training to both Teachers and Students for the understanding of E-Learning and library management practices. The students are mostly satisfied by the cooperation of the Library staffs.

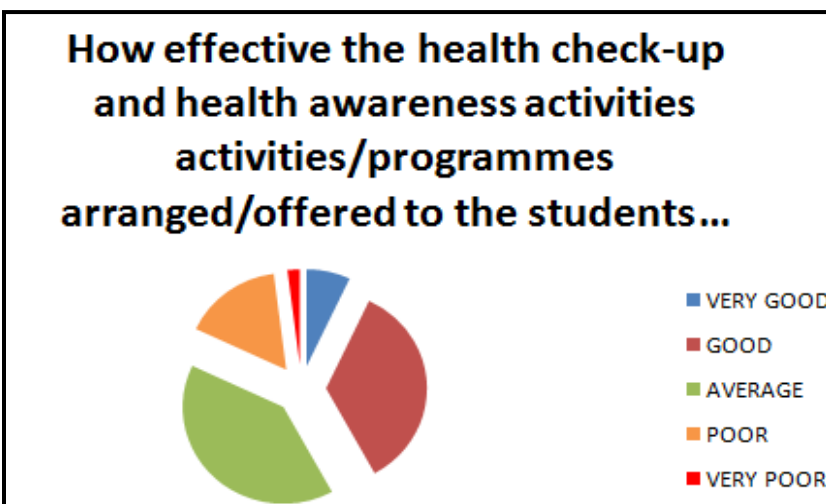


From the Students' Feedback it appears that the effect of the improvement of class-room facilities by the College in the last year has been felt by the students in a positive way. Though there is a need of further refurbish in the facilities.



The Games and Sports facilities have improved as the augmentation of these facilities has been done in this year. The Feedback reflects the betterment felt by the students, in the previous year 25% students judged this facilities as 'poor' and/or 'very poor' which has decreased to 10% in this year.

The students feedback on this point shows general satisfaction and the reasons are also plausible. There are various recreational and extracurricular activities performed in the institute with enthusiastic participation of the students, such as Annual sports, Freshers' Welcome, NabiDibas, Annual Social Function, Saraswati Puja etc.

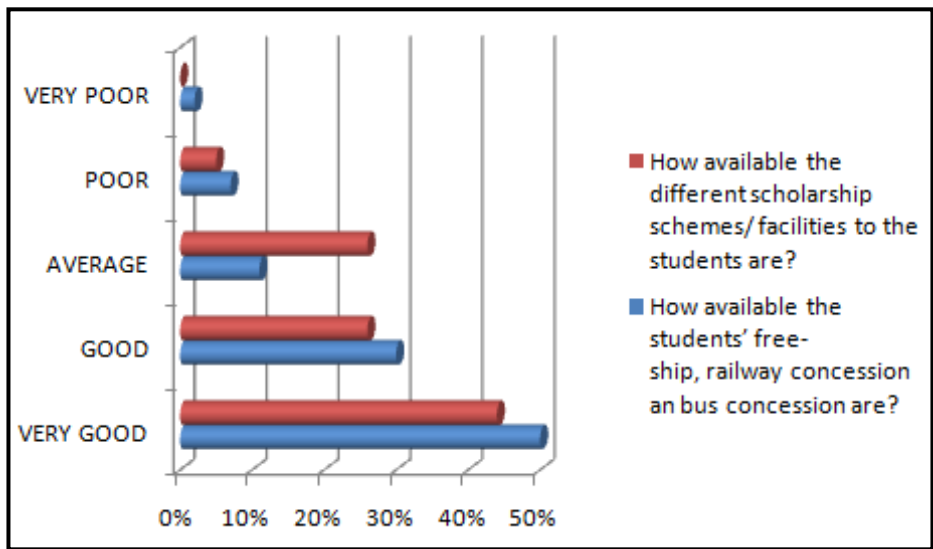


The students are active in health checkups and health awareness activities and they are happy about the initiative taken by the college administration in this regard. They have a notion that improvement in this initiative can be augmented. Thalassemia is a growing threat in our society, the College organizes Thalassemia detection camps for the students. One-day camp of Vaccination of Japanese Encephalitis has been organized. The Health check-up and health awareness activities require more improvement over the existing facilities as the

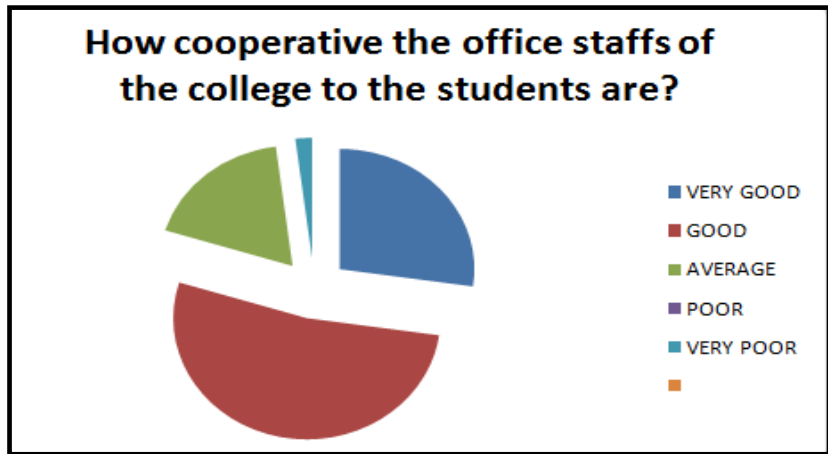
Feedback reflects that 18% of the students feel it is 'poor' and/or 'very poor'. Organizing more number of Health Camps and Health awareness activities should be given priority.



The Feedback reflects that the activities on Training Programme and Soft skill development are moderately good. There is a need to improve these facilities.

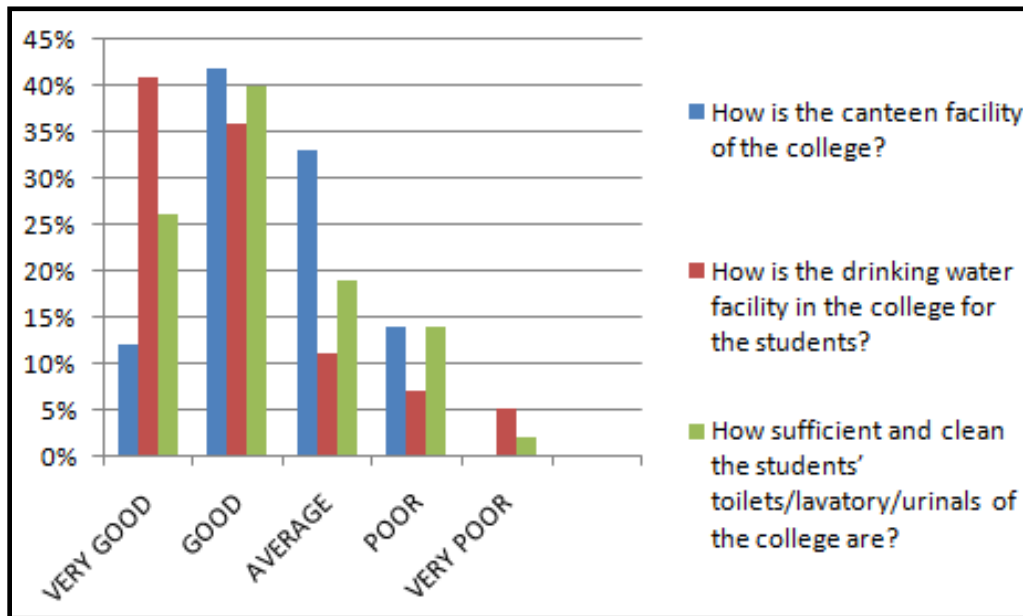


The Feedback reflects that regarding the availability of scholarship, free-ship, railway and bus concession, the students are satisfied and they feel the effort on the part of the college as very good. It is important to carry on the facilities for the benefit of the students.



The Feedback reflects that the students are quite satisfied about the cooperation of the office staffs, still some feel that it is average which translates that it is not upto their expectation. This must be taken into consideration.

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The Feedback regarding the facilities of canteen, drinking water and cleanliness of toilets shows that these facilities are required to improve as the students are not very satisfied about these facilities. Though overall satisfaction level has improved compared to the last year feedback analysis as the college has taken initiatives regarding improvement of toilet facilities and has installed water purifier and coolers for the students.