



BAGNAN COLLEGE

(An Institution, Assessed and Accredited by The NAAC)

(Estd. - 1958)

P.O. : BAGNAN * DIST : HOWRAH

Pincode : 711 303

BEST PRACTICE 2021-2022

Practice # 1

Title of the Practice: Student Immunization Programme

Objective of the Practice: In the years 2020–2021, COVID-19 spread worldwide very badly. In that scenario, to minimize the effect of the virus, scientists succeeded in preparing vaccines. In India, two biotech companies, Serum Institute and Bharat Biotech, invented two vaccines, popularized under the names Covishield and Covaxin. After successful vaccination in the age groups of >60 years, 45-60 years, and >25 years, the West Bengal government decided to vaccinate the age group of 18–25 years, and colleges across the states had been chosen to run the program among the majority of the students.

The Context: Under the direction of the Ministry of Health and Family Welfare, Govt. of West Bengal, District Magistrate Howrah placed an order on Bagnan College to administer the program in collaboration with Bagnan Hospital and local administration.

The Practice: Ministry of Health and Family Welfare, Govt. of West Bengal, District Magistrate Howrah placed an order on Bagnan College to administer the program in collaboration with Bagnan Hospital and local administration. On that order, it was mentioned to appoint a nodal officer from the college teaching faculty.

Mr. Mithun Das, Assistant Professor in Commerce at Bagnan College, was appointed as Nodal Officer by the college authority, and a coordination committee was formed for the successful conduct of the vaccination program.

In a virtual meeting arranged by the DM office in Howrah, Bagnan College was instructed to contact the local administration, Khalore Gram Panchayat, Bagnan Police Station, Bagnan-I B.D.O., and Bagnan Hospital.

In the presence of officers from the above-mentioned organizations, General Secretary Bagnan College Union, Nodal Officer, and Teacher-in-Charge, a meeting was conducted and decisions were made that the whole program will be divided into two days, 01.10.2021 and 04.10.2021, to achieve notable success.

There was a huge preparation phase before the actual program. In that phase, the following steps were involved:



- Reaching out to students through WhatsApp group messages or via phone call
- Collection of data from every students of Bagnan College
- Compilation of data in an Excel sheet
- Registration in the Co-Win Portal
- Coupon distribution

In this preparatory stage, all 86 teaching and 21 non-teaching staffs were involved in different formats of the whole work. The primary task on the immunization day was to act as a data entry operator (DEO). The majority of the teaching and non-teaching staff worked on those tasks, with the remainder engaged in student line maintenance, on-the-spot registration, etc.

Evidence of Success: The Immunization program was conducted in two days and total 1085 students were vaccinated. In the first day 554 students and in the second day 531 students were vaccinated. In respect to the Student Support Practice of our college the Immunization program for Covid-19 could be considered as an important and timely activity for the benefit of a large number of students.

Problems Encountered and Resources Required: It had been found at the time of registering the names of the students for vaccination that a large number of students were not eager to be vaccinated mainly because of the students along with their guardians had vaccine hesitancy due to misinformation propagated by social media. Vaccine hesitancy was also fuelled by concerns about vaccine safety and skepticism about the efficacy of vaccine.

As the program was organized in collaboration with Bagnan Hospital and local administration, resource problem was not a major issue. Though to continue with this type of Immunization program fund will be required.

Practice # 2

Title of the Practice – Augmentation of physical infrastructure

Objective of the Practice – The objective is to improve the basic infrastructure facilities towards optimizing the efficacy and to follow the Covid-19 health protocol for all stakeholders— teachers, students, and administrative personnel. The practice involved overhauling of all aspects of infrastructure, including hygiene, sanitation, classroom infrastructure, strengthening library and laboratory infrastructure, administrative infrastructure, amongst others.

The Context – Given that the college was not in operation in off-line mode of teaching and learning for the most part of the Academic session 2021-2022 due to Covid-19 pandemic, upgrading and maintenance of infrastructure on a regular basis was not possible. As the college was closed due to pandemic for a long period overhauling of infrastructure and upgradation of laboratories became a necessity when the college reopened and started its operation from the college premises once again.

The Practice – Specific improvements and additions aimed at students were undertaken. These included



- Overhauling library infrastructure – addition of more books in demand of students, purchase of Bar code printer and installation of more furniture to cater the need of students.
- Upgrading Physics, Chemistry, Computer Science laboratories and shifting of Zoology, Botany and Food & Nutrition departments with the respective laboratories to the New Science Building.
- Painting of the outside of the college building and sanitizing the whole premises according to Covid 19 protocol.
- Addition and improvement of classrooms, by installation of new broader benches, tables, chairs and addition of speakers' platforms.
- Refurbishment of Old Science Building including intensive roof treatment, construction of separate toilet for the Students' Union room, repairing of Teachers' toilets and Principal's toilet.
- Installation of Aquaguard for supplying pure drinking water.

Evidence of Success – The much required infrastructure development received positive feedback from all stakeholders— faculty, staff and students. Addition of class rooms created flexibility and improved operational efficiency. The refurbishment of laboratories has been positively impacted leading to a conducive environment of learning. A large number of students have been benefitted due to the new constructions.

Problems Encountered and Resources Required: Although the need for the infrastructure upgrades undertaken is undeniable, the financial burden of the expenditure had to be borne majorly by the College that has put a strain on college financial resources. Going forward, accessing state and central government grants for the maintenance and upkeep of the infrastructure will need to be prioritized.



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