



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	BAGNAN COLLEGE
Name of the head of the Institution	Dr. Badal Kumar Maity
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03214272258
Mobile no.	9434147399
Registered Email	bagnan.college@gmail.com
Alternate Email	maity.badal@gmail.com
Address	Vill.- Khalore, P.O.- Bagnan, P.S.- Bagnan, Dist.- Howrah
City/Town	Howrah
State/UT	West Bengal
Pincode	711303

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Srabani Basu</b>
Phone no/Alternate Phone no.	<b>03214272396</b>
Mobile no.	<b>9433105807</b>
Registered Email	<b>iqacbc1958@gmail.com</b>
Alternate Email	<b>srabanibasus96@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.bagnancollege.in/aqarssrdocs/AQAR2014-15.pdf">https://www.bagnancollege.in/aqarssrdocs/AQAR2014-15.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://bagnancollege.in/AQARlink22/Academic Calendar 2015-16.pdf">https://bagnancollege.in/AQARlink22/Academic Calendar 2015-16.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>71.05</b>	<b>2005</b>	<b>20-May-2005</b>	<b>19-May-2010</b>

<b>6. Date of Establishment of IQAC</b>	<b>29-Oct-2013</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Seminar on Value</b>	<b>11-Sep-2015</b>	<b>180</b>

Education	1	
Introducing Post Graduate courses in Distance Education (DDE-VU)	28-Feb-2016 365	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sanghamitra Bhattacharya	Minor Research Project	UGC	2015 730	300000
Dr. Bubai Bag	Minor Research Project	UGC	2015 730	240000
Dr. Manas Ghosh	Minor Research Project	UGC	2015 730	210000
Dr. Titas Kumar Bandyopadhyay	Minor Research Project	UGC	2015 730	200000
Mithun Das	Minor Research Project	UGC	2015 730	240000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organizing State Level and College Level Seminars.

Renovation/ construction of Principal's Office, Central office, IQAC office, Bursars office, Accountant's office.

Construction of Toilets for Principals office and IQAC office.

Recruitment of Office Staff on temporary Contractual basis.

Promotional work under CAS for teachers and for librarian.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Construction of toilets for Principal and for staff.	Construction work completed.
Construction of IQAC office, Bursar's office, Accountant's office.	Construction work completed.
Proposal for renovation and modification of Principal's office, Central office and adjacent verandah.	Renovation and modification work completed.
Proposal for organizing College level and State level seminars.	One College level seminar and one State level seminar have been organized.
Proposal for renovation of Room No. 28 and 29.	Renovation work completed.
Proposal for introducing (i) Food Nutrition and (ii) Education as general subjects in undergraduate level.	Expert Teams visited the college and approved the introduction of the subjects.
Establishment of Study Centre and introduction of Post Graduate studies in Bengali, History and Accountancy under DDE, Vidyasagar University.	M.A in Bengali and M.A in History under DDE, Vidyasagar University have been started.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body, Bagnan College	22-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission	15-Feb-2016
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Admission process of the College runs through online mode. As the online filling up of forms is a new process for the students seeking admission in 201516 session and taking into consideration that the College is situated in a rural area and catering mostly to the first generation learners, the College also issued some hard copy of admission forms. The payments are received through online mode and offline mode (in few cases). For keeping and updating of students' data, 'Student Management' software is used. To keep the accounts related records, 'Accounting Package System' software is used. Salary payment system has changed and online system COSA software package for drawal of grants in aid salary bills has been introduced. Important notices and information for different purposes namely, online admission, tender/ quotation notices and general information are uploaded in the College website for use of all stakeholders. Installation of WiFi connection, use of email regarding official correspondence, use of SOUL 1.0 for library automation and housekeeping, introduction of e-library facility through NLIST provided by the UGC. AISHE is submitted through online process.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for under-graduate studies is prepared at the University level. The Heads of the Departments along with the teachers of each Department hold Departmental meetings at the beginning of the academic session to distribute the syllabus among the teachers and to plan the time frame needed for completion of each paper. Students are made aware of the curriculum plan and the examination schedules at the beginning of the academic session. The teachers of each Department provide teaching plan to the students and discuss about the texts and reference books which are needed for the course, at the commencement of the academic session. The Academic Sub-committee meets

regularly to discuss the progress regarding completion of syllabus and to chalk out the time schedule for holding tests. The students are free to interact with the teachers outside the class-room regarding doubts and difficulties related to study and several teachers take extra classes to resolve their problems.

Class tests are taken by individual teachers to understand the academic progress of the students and the scripts are shown to them and standard answers are discussed. Mid-term tests and Test examinations are held as per the schedule provided by the University and results are declared within two weeks.

The guardians of the students, who get poor marks, are requested to meet the teachers. The teachers discuss about the short-comings of the students with the guardians as well as with the students and suggest the possible ways to overcome them.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The College has its own questionnaire format for collecting students' feedback from the 3rd (Final) year students of B.A., B.Sc. and B.Com. (Honours and General) course. There are around thirty five questions in the questionnaire covering five broad categories: i) Curricular Aspect, ii) Teaching-learning Aspect, iii) Support facilities including library, computer, sports, extra-curricular, health etc., iv) Infrastructural facilities including class rooms, drinking water, toilets, canteen etc., v) Office support. Students can mark their options to convey their views in a 5 point scale: very good, good, average, poor, very poor. There is also a space provided in the questionnaire for the comments, suggestions and/or grievances of the students regarding the institution. The feedback is analysed by using simple statistical methods. The preference patterns of the feedback are calculated and presented in tabular format. The suggestions and grievances are noted with extra care. The feedback report is placed before the Principal. Appropriate measures are taken by the authority to solve the problems faced by students and other stakeholders to a feasible extent.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	(Gen)	251	288	114
BCom	(Hons.)	265	388	228
BSc	(Gen.)	178	492	102
BSc	(Hons.)	87	660	76
BA	(Gen.)	960	2514	958
BA	(Hons.)	569	2252	547

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	4914	0	20	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	8	4	5	0	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no formal mentoring system available in the College. But the teachers are very closely connected to the students and take utmost care to solve the academic, financial and personal problems of the students as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4914	20	1:246

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	18	17	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA (HONOURS)	3RD YEAR	03/05/2016	22/06/2016
BSc	BSc (HONOURS)	3RD YEAR	03/05/2016	22/06/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of the curricula prepared by the University of Calcutta, Mid-term tests and Selection tests/ Test Examinations (to appear in University Final examination) are taken regularly and the results of these tests are published within two weeks from the last date of the examinations. The respective departments take initiatives in showing their students evaluated answer scripts for their further improvement. In addition, some departments hold class tests after completion of each module. Extra classes on problem solving are arranged by some departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic session, Academic calendar is prepared by the college which follows the University Academic calendar issued before each academic session. Academic calendar includes the month-wise plan regarding class days, class tests, mid-term tests, selection tests, recess/vacations, academic tours, publication of results, submission of registration forms, filling up of examination forms etc. Academic calendar is strictly adhered by the college, however any deviation may be caused due to extraneous factors which are dictated by higher authorities. The exact schedule for the tests are fixed in the meeting of the Academic Sub-committee of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://bagnancollege.in/AOARlink22/PO\\_PSO\\_CO\\_2015-16.pdf](https://bagnancollege.in/AOARlink22/PO_PSO_CO_2015-16.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PLSA	BA	Pol Science Honours	11	10	100
PHIA	BA	Philosophy Honours	7	7	100
ENGA	BA	English Honours	15	12	85.71
BNGA	BA	Bengali Honours	112	96	95.07
SANA	BA	Sanskrit Honours	52	47	97.92
HISA	BA	History Honours	26	23	95.83
CEMA	BSc	Chemistry Honours	6	6	100
MTMA	BSc	Mathematics Honours	9	6	66.67
PHSA	BSc	Physics Honours	9	9	100
Nil	BCom	Accountancy Honours	217	217	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1190000	0
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	1	0
National	Commerce	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	40	1
Presented papers	2	6	1	0
Resource persons	0	0	1	0

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thalassaemia Awareness Detection Camp I dt. 26.08.2015	NSS Unit 1 and 2, Uluberia Sub-divisional Hospital	2	95
Thalassaemia Awareness Detection Camp II dt. 01.12.2015	NSS Unit 1 and 2, Uluberia Sub-divisional Hospital	2	54

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	34.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Value of the equipment purchased	Newly Added

during the year (rs. in lakhs)	
Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	SOUL 1.0	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25875	2207673	248	107776	26123	2315449
Reference Books	2074	236576	79	48287	2153	284863
Journals	6	4220	0	0	6	4220
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	30	10	0	0	8	17	0	8
Added	2	0	0	0	0	0	0	0	2
Total	65	30	10	0	0	8	17	0	10

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0.5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.5	507049	25	2205412

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To maintain and utilize the existing physical, academic and support facilities the college allocates financial resources optimally and judiciously. The college takes care to ensure proper utilization of funds. Regular meetings are held with respective sub-committees to process and find out the requirements of different departments regarding maintenance and upkeep of present facilities and introduction of new facilities. Laboratory - Record of maintenance account is maintained by the laboratory assistants and supervised by Head of the Departments (HODs) of the concerned departments. The repairing and maintenance of sophisticated laboratory equipment are done by the technicians of related supplier enterprises as and when required. Regarding maintenance of Bio-science laboratories, the students are sensitized regarding the cleanliness and proper waste disposals. Library - The requisition (book-lists) for purchase are taken from all the departments through respective HODs. The book-lists are submitted to the Library Sub-committee. The final list of books to be purchased is unanimously approved in the meeting of Library Sub-committee and purchase is done seeking tender /quotations from reputed suppliers. The proper account (log book) of visitors, comprising of students and staff, is maintained on a daily basis. The reading rooms and adjacent area are maintained regularly and the students are sensitized to keep it clean and to maintain silence. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are resolved by the Library Sub-committee. To ensure return of books, 'no dues' certification from the library is mandatory for students at the time of filling up the forms to appear in the final examination conducted by the University. Sports - Regarding the maintenance of sports items - carom boards, volley balls, footballs, cricket gears etc., the Sports Sub-committee takes necessary decisions and submits the requisition to the Principal. Fresh purchase is done seeking tender /quotations from reputed suppliers as per the decision taken by the Sports Sub-committee. Computers - Computers, Printers, Photo-copiers are maintained regularly through AMC and non-repairable systems are stored aside and are disposed of in due time. Class rooms etc. - The College has a Building committee for maintenance and upkeep of infrastructure. The college puts priority on repair and maintenance of existing infrastructure on a regular basis as some parts of the college building is over 60 years old. The college development fund is utilized for maintenance and repairing of class room furniture, other furniture and electrical equipments as required. With the help of full-time sweepers cleanliness of class rooms, laboratories, library, corridors, toilets and college campus is maintained regularly. Temporary labourers are also hired from time to time to upkeep the college campus, especially to clean the shrubs and tree branches after the rainy season. Students are sensitized regarding cleanliness. They are motivated regarding energy conservation by optimal use of electricity in class rooms and are alerted regarding wastage of water. To keep the environment clean, measures are taken to reduce the use of plastics and to prohibit smoking in the college premises.

[https://bagnancollege.in/AQARlink22/Procedures\\_and\\_policies\\_for\\_maintenance\\_of\\_Infrastructure.pdf](https://bagnancollege.in/AQARlink22/Procedures_and_policies_for_maintenance_of_Infrastructure.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession on Tuition Fees, Student Aid Fund	1456	151952
Financial Support from Other Sources			
a) National	Kanyashree Prokolpo, Government of W.B., SC/ ST/ OBC Scholarship	1158	17188500
b) International	Nil	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Entry in service	120	0	0	0
2015	Carreer counselling	0	283	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tata	54	6	Nil	0	0

Consultancy Services (TCS)					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	21	BA (Honours)	Bengali	C.U. , V.U. , R.B.U., NSOU	M.A. , B.Ed.
2015	9	BA (Honours)	Sanskrit	R.B.U., V.U.	M.A.
2015	4	BA (Honours)	History	C.U. , V.U. , R.B.U.	M.A., B.Ed.
2015	1	BA (Honours)	English	R.B.U.	M.A.
2015	2	BSc (Honours)	Chemistry	IISER, Kalyani; V.U.	M.Sc. & Ph.D. Integrated, M.Sc.
2015	2	BCom(Hons)	Commerce	C.U., NSOU	M.Com.

[View File](#)

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Social Function	College	4000
Teachers Day	College	1500
Saraswati Puja	College	1000
Nabi Dibas	College	200
Freshers Welcome	College	2500
Annual Sports	College	300

[View File](#)

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union of the College is very active and helpful for the running of day-to-day students' affair of the College. There are students' representatives in the G.B. and in Admission Sub-committee, Academic Sub-committee, Sports, Yoga and Gym Sub-committee, Cultural Activity Sub-committee, Girls Students' Common Room Sub-committee, Boys Students' Common Room Sub-committee, Youth Parliament Sub-committee, Wall Magazine Sub-committee, Health Care and Charitable Dispensary Sub-committee, Career Counselling Placement Sub-committee, College Journal Research Sub-committee, Complaints Redressal Sub-committee, Social Awareness Development Sub-committee of the College. Students' Union takes great initiative in organizing Nabin Baran (Freshers Welcome), Nabi Diwas, Annual Social Function and Saraswati Puja. The members of the Students Union help the authority in all the social and cultural activities of the College. They are also at the fore front in solving problems faced by the common students.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is followed in every step as each department / sector functions as a responsible sub-unit, in implementing the teaching-learning and other student-centric activities. At the institutional level, there are separate sub-committees for deciding and implementing different programs in an efficient way. The two principal practices are: 1. In academic decision making, the Academic Sub-committee has great responsibility. The committee comprises of all the Heads of the Departments (HoDs), Shift in-charges and a few senior teachers, Head clerk and student representative. Admission Sub-committee takes decision regarding students admission at the start of academic session. The committee includes senior teachers, Head clerk, Bursar and student representative. Principal is the Chairman of both Academic Sub-committee and the Admission Sub-committee. 2. Different Sub-committees have been introduced to encourage participatory management of various stakeholders of the institution. Each committee is chaired by the Principal, has its own convener who is authorized to perform the task with the help of other committee members. The following Sub-committees are in operation: (a) Sports, Yoga and

Gym Sub-committee, (b) Cultural Activity Sub-committee, (c) Girls Students' Common Room Sub-committee, (d) Boys Students' Common Room Sub-committee, (e) Youth Parliament Sub-committee, (f) Wall magazine Sub-committee, (g) Health care and charitable dispensary Sub-committee, (h) Career counselling Placement Sub-committee, (i) College journal Research Sub-committee, (j) Complaints Redressal Sub-committee, (k) Social awareness Development Sub-committee. All the departments are instructed to present their Academic Calendar at the beginning of every academic year with a clear road map for delivery of service. Decentralization has a significant impact on policy, planning and management of higher education at our college. The practice of decentralization is seen as a means of improving the efficiency and quality of collegiate education delivery at our institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is strictly on the basis of merit. All rules regulation, seat reservation policy of the affiliated University and government are maintained. All information is properly communicated to stake holders through college website and notice board in the college. The admission procedure is by on-line method. The College gives prospectus to the students at the time of admission. It includes information about fees structure, student support, examination procedure, list of holidays, academic program, information regarding teachers and staff etc.
Industry Interaction / Collaboration	As such there is no definitive collaboration but Industry interactions take place through educational trips to various industries and livelihood communities. Organisations such as Tata Consultancy Services (TCS) has taken regular course in the college campus and it has resulted in recruitment of six students from the college.
Human Resource Management	The human resource of the college is managed in a free and democratic manner. For the management of the students' affair, the college has a Students' Union whose elections are held annually as per University Statutes. The Teachers' Council and the Non-Teaching Staff Association look after the affairs of the teaching and non-teaching staff respectively. There is no Governing Body at present management of the college is the onus of the Administrator along with the

	Principal.
Library, ICT and Physical Infrastructure / Instrumentation	The physical infrastructure has been improved. At present the college has started the construction of a New Science Building. Books and journals are purchased and subscribed on regular basis. Automation of the library service has been initiated. Internet service has been made available to the library. Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books each year.
Research and Development	Teachers are kept updated about available scopes for applying for research grants. Necessary infrastructural support is provided for research work. Six faculties from different departments are actively carrying out Minor Research Projects.
Examination and Evaluation	College generally maintains the traditional Examination System according to the set pattern of the University of Calcutta. As the College is an affiliated College, and does not enjoy any decisional autonomy for the final Examination. College regularly holds Class Tests, Mid-Term examinations and Test examinations and the evaluation of the scripts are done within two weeks. Teachers show the checked answer scripts to the students and discuss the correct answers with them.
Teaching and Learning	To make the Teaching and Learning process more interesting some teachers use power point presentation as a method of teaching. The teachers take special classes for better academic performances. The teachers try to get the idea of the learning bottlenecks, if any, from the students and try to fulfil their academic needs. The students of Science departments are encouraged to build charts and models. The college authority has provided green boards, dust-free chalk, white boards and computers to encourage the teachers to adopt modern and innovative approach for class room teaching.
Curriculum Development	College follows the Curriculum set by the University of Calcutta for the Under Graduate level as it is an affiliated College under this University. However the teachers

participate in Curriculum Development workshops as and when the workshops are organised by the Under Graduate Board of Studies (UGBOS), University Of Calcutta.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Salary payment system has changed and on-line system COSA has been introduced. The salary accounts and payments are maintained through on-line method. Data base management software is in practice. The software namely COSA (Computerization of Salary Account), developed by National Informatics Centre (NIC) was introduced which assures accuracy and timeliness in the generation of Pay Bills, Schedules and other Annexure required for producing Salary Bills of the establishments of Government Departments. The payments are received through on-line only.
Student Admission and Support	The Admission process of the College runs through on-line method. As the on-line filling up of forms is a new process for the students and taking into consideration that the College is situated in a rural area and catering mostly to the first generation learners, the College also issued some hard copy admission forms. For keeping and updating of the Students data, Student Management software is used. To keep the accounts related records Accounting Package System software is used.
Examination	Important notices and information are uploaded in the College website for the benefit of all the stakeholders. The central library uses SOUL-1.0 for library automation and house-keeping. The e-library facility has been introduced by using NLIST provided by the UGC.
Planning and Development	Major construction activity took place during this phase. Database management software is in use. The broad band with moderately decent speed was the backbone of e-governance.
Administration	Speed of communication improved and administrative instructions were started to be e-governed during this phase. Refurbishing of Website took place. Administrative structure, Staff

details, Departmental information, Curriculum and course details, Shift information, Facilities and AQAR details were carried forward and maintained as a part of Website and e-Governance strategy. The use of e-mail regarding official correspondence is a common practice. The AISHE is submitted through on-line process.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/08/2015	10/09/2015	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Staff Credit Co-Operative Society, Provident Fund	Group insurance, Staff Credit Co-Operative Society, Staff Welfare Fund, Provident Fund,	Students' Health Home, Student Aid Fund, Free Studentship, Government Scholarships, Students

Festival Advance

Endowment Scheme, Award,  
Prize**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal financial audit as well as external financial audit regularly. Internal audit done by M/s. A.K.S. Associates, Howrah, West Bengal. External audit done by Department of Higher Education, Government of West Bengal, Bikash Bhavan.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Augmentation of infrastructural facilities.
- Organizing Seminars.
- Introducing improved student feedback system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Organizing Institutional Seminar on 'Contemporary Value	11/09/2015	11/09/2015	11/09/2015	180

	Education in India'				
2015	Organizing State Level Seminar on 'Contemporary Issues in Capital Market and Investor Protection'.	21/11/2015	21/11/2015	21/11/2015	196
2016	Organizing Vocational Training Program under MSDP, Ministry of Minority Affairs.	06/01/2016	06/01/2016	06/01/2016	110

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Conversion of existing Luminaires to green and efficient LED technology in order to save energy and reduce the carbon footprints.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	Nil	01/07/2015	180	Affordable Communication	Concession for students travelling to	450

						college by bus/ train	
2016	1	Nil	02/01/2016	180	Affordable Communication	Concession for students travelling to college by bus/ train	450
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Contemporary Value Education in India	11/09/2015	11/09/2015	180
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of existing greeneries and plantation of saplings. 2. Restriction on using plastic tea-cups. 3. Use of Aquaguards for drinking water. 4. Use of Energy Efficient lamps to save energy. 5. Encouraging the habit of using dustbins.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Practice 1: Title of the Practice - Augmentation of physical infrastructure  
Objective of the Practice - To improve the basic infrastructure facilities towards optimizing the efficacy of usage for all stakeholders- teachers, students, and administrative personnel. The practice involved overhauling of all aspects of infrastructure, including hygiene, sanitation, accessibility, classroom infrastructure, strengthening library and laboratory infrastructure, administrative infrastructure, amongst others. The Context - Given that the college was set up in 1958, and the main administrative building was constructed therein, upgrading infrastructure on a regular basis remains crucial. In the past years while efforts were concentrated towards developing the overall performance of the college specific focus on infrastructure development witnessed a gap. Given the situation, the new Principal, upon taking charge in 2015, prioritized infrastructure development as key towards optimizing the college's growth potential. The Practice - Several aspects of infrastructure were looked at including student utilities, civic infrastructure, administrative infrastructure, and accessibility, amongst others. Student Utilities: Towards improving college infrastructure for students, extensive initiatives were undertaken. The existing library infrastructure was improved with complete flooring overhaul, new racks are introduced to improve library capacity and other amenities including furniture upgrades. The existing computer laboratory and Chemistry laboratory also witnessed infrastructure upgrades. A new Seminar room was constructed for the

purpose of knowledge dissemination. Classroom infrastructure was improved with furniture and flooring overhaul and new classroom platforms. Civic infrastructure: Several civic infrastructure upgrades were undertaken, such as overall refurbishment of the college including repair inside and outside the college building. Specific focus on hygiene and sanitation led to construction of a new septic tank and a boys' toilet, besides many renovations.

Administrative infrastructure: Refurbishment and revamp of existing administrative buildings and offices were undertaken. Administrative offices were upgraded to state of the art offices towards improving operational transparency. Principal's chamber has been upgraded as required including construction of an attached toilet. New construction included an IQAC office equipped with all necessary amenities such as computer, printer, almirah etc., a Bursar room and an Accountant's room, a toilet for staff. Accessibility: Towards improving accessibility of students, who are mainly from rural areas and travel long distances daily, the college administration constructed a planned cycle stand with a capacity of over 500. Evidence of Success - The much required infrastructure development received positive feedback from all stakeholders- faculty, staff and students. The refurbishment and revamping of the existing administrative offices have led to increased storage space, leading to improved operational efficiency. The increase in the number of cash counters has led to lesser queues and hence faster turn-around time for students. Student-staff interaction has been positively impacted leading to a conducive environment of learning. A large number of students have been benefited due to the new constructions. Problems Encountered and Resources Required-- Although the need for the infrastructure upgrades undertaken is undeniable, the financial burden of the expenditure (around Rs 35 lakhs) had to be borne majorly by the College from its Development Fund and other funds. The bulk expenditure in a single year has put a strain on college financial resources.

Going forward, accessing state and central government grants for the maintenance and upkeep of the upgraded infrastructure will need to be prioritized. Practice 2: Title of the Practice - Conceptualization and implementation of a new Student's Feedback System Objective of the Practice-- To implement a method to register and address students' feedback, which can then be quantified towards overall improvement of college functioning. The scope of the feedback system encompasses aspects including curriculum and teaching quality student facilities and utilities ease of administrative access and overall college environment. The Context: As the institution caters to a large number of students, the need to institutionalise a formal feedback system towards analysing the impact of teaching and developmental interventions was realised. Given that most of the students are first generation learners, evaluating the teaching methodology and communication efficacy, was key.

Additional aspects such as college infrastructure, skill development opportunities, administrative ease of access, etc. also needed to be evaluated.

The Practice-- The scope of the formal feedback system institutionalized include several aspects such as Curriculum and Teaching Examination and evaluation College infrastructure Extracurricular facilities Concession and Scholarships and Hygiene and Sanitation. Curriculum and Teaching: This portion covers factors such as effectiveness of University Course Content / Curriculum, suitability of range of Core/Elective options offered teachers' coverage of curriculum teaching practices teachers' communication ability, etc. Examination and evaluation: This segment covers factors such as effectiveness of college examinations/ test and fairness of evaluation processes. College infrastructure: This part covers factors such as central library service (text book, reference books, journals, etc.), internet access, computer access, staff cooperation, classroom infrastructure, canteen infrastructure, etc.

Extracurricular facilities: This section covers factors such as Games and Sports facilities/opportunities, recreational and extracurricular activities offered, effectiveness of health check-up and health awareness activities

undertaken, efficacy of soft skill development activities organized, etc. Concession and Scholarships: This segment covers factors such as availability of transport concessions, students' fee concession, government scholarships, etc. Hygiene and Sanitation: This part covers factors such as availability of drinking water, cleanliness and maintenance of toilets, amongst others. Evidence of Success-- The formal feedback system was welcomed enthusiastically by students, as can be quantified by the fact that over 500 students submitted their feedback within a very short period. The gamut of factors covered has helped depict a holistic impact of the college on the student community. Thus, a clear roadmap evolved towards further narrowing the gaps through tailored interventions. Problems Encountered and Resources Required-- Given the extensive nature of the feedback questionnaire, the tabulation and analysis process was time and resource intensive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://bagnancollege.in/AOARlink22/Best\\_Practices\\_2015-16.pdf](https://bagnancollege.in/AOARlink22/Best_Practices_2015-16.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the inception of the college in the year 1958, it has been accepting challenge to create an academic environment amongst the new generation of adjoining hinterland and also students from distant areas. The other two colleges located nearby are quite far off and our institution caters to a geographical area, the population of which is mostly engaged in Agriculture and other related livelihoods. The primary aim of Bagnan College is to produce honest, aware and truly educated citizens of the country who will place the good of the country and society over their personal well-being. Our aim is to produce citizens who are respectful to the tradition and culture of the country, aware of their social relevance and importance, and above all, confident and able to earn their livelihood. The distinctiveness of the institution is embedded in its principles of diffusing noble inspiration and culture amongst the neighbouring villagers, specifically to cater for educational interests of the public at large and to promote and encourage advancement of Arts, Science and Commerce education and to empower women and weaker sections by providing quality education through equal opportunities. It is also important and pertinent to control and balance the mindset of the first generation learners and other students from urban fringe to culminate into a sense of competitive but healthy bondage. This institute is distinctively designed to build a support system among first-generation students and other students including minority and other backward communities. Being a co-educational college and located in a rural area, it is a healthy sign that the ratio of female to male students is gradually rising.

Provide the weblink of the institution

[https://bagnancollege.in/AOARlink22/Institutional\\_Distinctiveness.pdf](https://bagnancollege.in/AOARlink22/Institutional_Distinctiveness.pdf)

### 8.Future Plans of Actions for Next Academic Year

To increase teacher-student interaction, the total duration of class hours should be increased. An increase of one period in class hour daily in every shift i.e. Morning, Day and Evening is envisaged. Our students need some refreshing air in their curriculum. Experiential Learning could be introduced as a part of this process. The components of Experiential Learning includes giving students the chance to build closer bonds with their classmates, experience new environments, gathering information and enjoy a day away from the classroom. The climate of Howrah district is hot and humid and clean drinking water is essential for the

health of the college students who spend a considerable amount of time in the institute. It is envisaged to introduce cool and clean drinking water system in the college campus. A healthy student is a bright student and in order to increase the health awareness, gymnasium facility is planned inside the college campus. Most of the students travel to college by bi-cycles and a proper Cycle Shed is proposed for the students. Common rooms for both boys and girls are to be improved. Facilities such as wash-basin, first-aid, sick room, indoor sports such as carom boards are to be provided over and above the refurbishing of the existing facilities. In order to maintain and upkeep the existing archives, documents and other materials, the need of enhanced storage facility is envisaged. In order to prevent vandalism, protect vehicles, eliminate unauthorized intruders, keep an eye on remote entrances/ exits off limit areas, watch busy corridors, monitor bathroom entrance, deter sex offenders and to prevent bullying, a CCTV surveillance system is planned for the college. It is on the plan to start two new departments - (i) Education and (ii) Food and Nutrition in the college. A plan to construct a spacious generator room is also under consideration. The teachers room needs to be renovated as well.